



Target Audience

Care and Support staff in a variety of settings and Housing Support Teams who provide direct care and support or a customer facing role.

This course has been developed to provide an awareness of what constitutes self-neglect and will explore the key concepts of supporting the individual as well as providing learners with knowledge of hoarding as a disorder.

The Care Act 2014 has formally recognised self-neglect as a type of abuse meaning that people who self-neglect can now be supported by safeguarding adult approaches, as well as receiving more general support from practitioners.

This course is delivered using a range of methods and resources including:

Live tutor facilitation, questionnaires, interactive polls, scenarios for breakout groups, questioning and participation and an end of session assessment.

This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

The Care Act 2014

Course Content

- What is self-neglect
- Signs of self-neglect
- Self-neglect Threshold and Pathway
- Multi-agency working
- Challenges in Self-neglect
- What is hoarding

- Clutter ratings
- Primary types of hoarding
- Manifestations of hoarding
- Risks and response
- Obsessive Compulsive Disorder (OCD)
- Treatment and assessment

Learning Outcomes

After attending this course, learners will be able to:

- Define self-neglect
- List the signs of self-neglect
- Explain what is meant by the self-neglect Threshold and Pathway
- Evaluate how a multi-agency works to support an individual
- List the challenges that could be presented in Self-neglect
- Define the term hoarding

- Explain how to use the clutter ratings
- Describe the primary types of hoarding
- Describe the manifestations of hoarding
- Explain the risks of hoarding and the appropriate response
- Explain the link with Obsessive Compulsive Disorder (OCD)
- Describe the assessment process and the treatment options available