Level 2 Certificate in Dementia Care Qualification Overview

Introduction

The level 2 certificate in dementia care is aimed at those already working in care roles with individuals with dementia and provides an opportunity for learners to have their knowledge and skills recognised through the achievement of a nationally recognised qualification.

This programme will assess learners’ ability to competently perform a range of tasks in areas of practice such as person centred working, communication and interaction, equality and diversity as well as individuals’ rights and choices.

The achievement of this qualification can be used towards the achievement of the level 2 diploma in health and social care

Structure of the qualification

To achieve the level 2 certificate in dementia care, learners must achieve 18 credits from completing 5 mandatory units with a credit value of 14 and the remaining 4 credits will be achieved through optional units.

<table>
<thead>
<tr>
<th>Unit Ref</th>
<th>Unit Title</th>
<th>Guided Learning</th>
<th>Credit Value</th>
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CU238P: Dementia Awareness

Aim
The aim of this unit is to enable learners to gain knowledge of what dementia is, the different forms of dementia and how others can have an impact on the individual with dementia.

Learning Outcomes

The learner will be able to
- Understand what dementia is
- Understand the key features of the theoretical models of dementia
- Know the most common types of dementia and their causes
- Understand the factors relating to an individual’s experience of dementia

CU1667: Understand and Implement a Person Centred Approach to the Care and Support of Individuals with Dementia
Aim
This unit is aimed at those who provide care and support to people who have dementia in a wide range of settings. It requires the demonstration or knowledge and skills in planning and delivering support to meet an individual’s identified and agreed abilities and needs, in order to reflect the person centred approach.

Learning Outcomes
The learner will be able to
- Understand the importance of a person centred approach to dementia care and support
- Involve the individual with dementia in planning and implementing their care and support using a person centred approach
- Involve carers and others in the care and support of individuals with dementia

CU1668: Equality, Diversity and Inclusion in Dementia Care Practice
Aim
This unit provides knowledge, understanding and skills for those who provide care and support to people who have dementia in a wide range of settings. This unit introduces the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.

Learning Outcomes
The learner will be able to
- Understand the importance of equality, diversity and inclusion when working with individuals with dementia
- Apply a person centred approach in the care and support of individuals with dementia
- Work with a range of individuals who have dementia to ensure diverse needs are met
CU1669: Approaches to Enable Rights and Choice for Individuals with Dementia Whilst Minimising Risks

Aim
This unit provides knowledge, understanding and skills required to promote individual’s rights and choices whilst minimising risks.

Learning Outcomes
The learner will be able to
- Understand key legislation and agreed ways of working that ensure the fulfillment or rights and choices of individuals with dementia while minimising risk of harm
- Understand how to maintain the right to privacy, dignity and respect when supporting individuals with dementia
- Support individuals with dementia to achieve their potential
- Work with carers who are caring for individuals with dementia

CU1670: Understand and Enable Interaction and Communication with Individuals with Dementia

Aim
This unit provides knowledge, understanding and skills required to develop and implement positive interaction and communication with individuals with dementia.

Learning Outcomes
The learner will be able to
- Communicate with individuals with dementia
Apply interaction and communication approaches with individuals in dementia

A minimum of 1 and a maximum of 2 optional units will then be selected from the following list:

- Understand and meet the nutritional requirements of individuals with dementia
- Understand the administration of medication to individuals with dementia using a person centred approach
- Support in the use of medication in social care
- Purpose and principles of independent advocacy
- Independent mental capacity advocacy
- Facilitate person centred assessment, planning, implementing and review
- Contribute to support of positive risk taking for individuals
- Understand mental well-being and mental health promotion
- Provide support for therapy sessions
- Contribute to the care of a deceased person
- Contribute to supporting group care activities
- Support individuals at the end of life
- Support person centred thinking and planning
- Introductory awareness of models of disability

Assessment Criteria

Learners will be required to complete a workbook to evidence their knowledge for each unit and will sit some multiple choice assessments.
Performance also runs through the qualification and therefore observation of practice will take place in the workplace.

Learners will also need to produce self-reflective accounts, take part in professional discussions and provide a range of work products.

This will all be assessed by a member of the Unique Training Solutions assessment team and with go through the UTS quality assurance process.

All of

All of the assessment criteria must be met for all of the units to achieve the full qualification.